

PARENT AND FAMILY ENGAGEMENT

Parent and family engagement is an important component in a student's success in school. The board encourages parents and families to become involved in their child's education to ensure the child's academic success. The board will annually convene a School Improvement Advisory Committee (SIAC) in order to:

- (1) Involve parents and families in the development of the Title I plan, the process for school review of the plan and the process for improvement by inviting them to participate in the annual Title I informational meeting, ask parents and families to complete an annual survey about the current Title I program, and attend SIAC meetings to help design and improve the Title I plan.
- (2) Provide the coordination, technical assistance and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance by encouraging professional development of school staff and schedule parent and family events such as the Title I information night and Literacy Information Nights.
- (3) To the extent feasible, coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies outlined in other relevant Federal, State, and local laws and programs which may include collaboration and consultation with: local preschools, community service organizations, and local businesses and individuals.
- (4) Conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, parents of any racial or ethnic minority, parents with disabilities and parents with limited literacy) by holding multiple parent involvement meetings each year for parents of Title I schools (including, but not limited to: fall parent meeting, family conferences, and Literacy Information event), providing evaluations at the conclusion of each meeting including the identification of barriers to participation by parents in parent involvement activities, conducting yearly evaluations of the program, using the findings, and if necessary changing the parent involvement policy.
- (5) Use the findings of the annual evaluation to design strategies for more effective parent and family involvement and to revise, as necessary, the parent-and family involvement policies; and by using a model of design, implementation and evaluation to continuously be improving to meet both short and long term goals.

- (6) Involve parents and families in Title I activities by using multiple modes of communication including, but not limited to social media, district website, email, phone and meetings to invite participation in and feedback on the Title I program. Communication will be written in a language that is understood by the parents and families to the greatest extent possible. Regular events will be held throughout the school year and at various times during the day to ensure the greatest amount of participation possible.

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The board will review this policy annually. The superintendent is responsible for notifying parents and families of this policy annually or within a reasonable time after it has been amended during the school year.

Legal References: 20 U.S.C. §6318
Cross References: 903.2 Community Resource Persons and Volunteers

Approved: February 13, 2017
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